**Persepolis** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Script and Role Play Your Assigned reading: \_\_\_\_\_\_

**Directions:** Develop a script for a 2-3 minute role play so that each person has a part. The object of the role play is to get other groups to understand the important aspects of your assigned reading. An effective way to do this is for your group to reenact an important scene of your reading. From the role play, other groups should learn:

* What was the goal of the government of Iran?
* What was the response to the government from Marji and her family?

Group 1: The Jewels 87-93

Group 2: The Key 94- 102

Group 3: The Wine 103-109



Be sure to stay focused on the reading and to include as much factual information in your role-play presentation. Your script and role-play will be graded using this rubric:

Script

On time- Today \_\_\_ out of 2

Typed, double spaced, using Times New Roman Font \_\_\_ out of 2

Includes a Title \_\_\_ out of 2

Cast of Characters clearly listed at the top \_\_\_ out of 2

Each Group Member has a speaking part \_\_\_ out of 2

**\_\_\_ out of 10**

Facts

Includes 5 accurate events from the reading \_\_\_ out of 5

Presentation includes at least 4 emotions she feels from the reading \_\_\_ out of 5

(be sure to italicize the 4 emotion words with a page number) **\_\_\_ out of 10**

Presentation

Prepared/ memorized/ lines with emotion \_\_\_ out of 5

Accurately and respectfully answers each of the following points:

What was the goal of the government of Iran?

How did Marji’s family react to the government of Iran? \_\_\_ out of 5

**\_\_\_ out of 10**

2 points will be deducted for each incident of factual error, spelling error, missed lines, disrespect, lack of focus or failure to follow instructions. **\_\_\_ out of 30**